



UNITED STATES MARINE CORPS  
MARINE CORPS INSTALLATIONS EAST-MARINE CORPS BASE  
PSC BOX 20005  
CAMP LEJEUNE NC 28542-0005

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MARINE CORPS INSTALLATIONS EAST-MARINE CORPS BASE CAMP LEJEUNE BULLETIN 12410

From: Commanding General, Marine Corps Installations East-Marine Corps Base  
Camp Lejeune  
To: Distribution List

Subj: FISCAL YEAR (FY) 2026 TRAINING POLICY FOR CIVIL SERVICE EMPLOYEES

Ref: (a) MCO 12410.24A of 29 Jan 21  
(b) SECNAV Instructions 12410.25A of 12 Dec 16  
(c) MARADMIN 133/17  
(d) DoDI 1400.25-V410, September 25, 2013

Encl: (1) FY 2026 Training Plan for Civil Service Employees  
(2) FY 2026 Guidelines for the Civilian Leadership  
Development Program (CLDP)  
(3) FY 2026 Guidelines for the Academic Degree Program (ADP)  
(4) FY 2026 Training Liaison Program  
(5) FY 2026 Individual Development Plan (IDP) for Non-  
Supervisory Personnel  
(6) FY 2026 Individual Development Plan (IDP) for  
Supervisory Personnel

1. Purpose. To develop and promulgate a cost-effective, mission-oriented annual training plan, the Employee Training and Development Branch (ETDB) surveys the workforce leadership and updates mandatory training requirements identified by higher headquarters to inform the annual training plan. Enclosure (1) is developed using the data from this annual survey.

2. Background. Marine Corps Base, Camp Lejeune (MCB CAMLEJ) relies on civilian Marines to perform its mission. This bulletin promulgates guidance and policy for the FY 2026 MCB CAMLEJ, civil service workforce training curriculum.

3. Action

a. Commander's Intent and Concept of Operations

(1) Commander's Intent. To provide professional education to our civilians is equivalent and as important as providing Professional Military Education to our active-duty Marines. The end state is a civilian workforce that is sharp, able, and ready to meet today's demanding workplace challenges. Supervisors are responsible for informing their employees about training requirements and learning opportunities.

(2) Concept of Operations. The annual training plan for civil service employees consists of all mandatory training as required by HHQ and this Command as well as elective courses designed to enhance workforce efficiency. Supervisors are responsible for identifying specialized job-related training requirements for their employees. Training requests will be approved by

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supervisors based on developmental needs and mission requirements. Programs of professional development administered under this policy must be consistent with Merit System Principles. Identification and selection of employees for training and development opportunities must be done fairly and equitably, without regard to political affiliation, race, color, religion, national origin, sex, marital status, sexual orientation, status as a parent, age, or handicapping condition. Contact the Employee Training and Development Program Manager, 910-450-7475, for assistance. To ensure supervisors and employees are kept informed of frequent civilian training schedule changes, the ETDB staff will publish course locations, dates, and times in a separate document and update it on a regular basis. This document will also include the current list of mandatory training and links to online training. It will be distributed via email to all supervisors of civilian employees. The training programs listed below provide additional opportunities for career and leadership development:

(a) Civilian Workforce Training. MCB CAMLEJ invests in Civilian Marines by identifying required leadership, behavioral, and technical competencies; establishing career paths; providing flexible developmental and mentoring opportunities; and creating educational and developmental programs and policies that support Marine Corps mission requirements. A Continued Service Agreement (CSA) must be signed by the employee for training for which payment is required prior to the commencement of training. Employees must agree to serve the Marine Corps at least one month per course/training, beginning after the length of training period.

(b) Civilian Leadership Development Program (CLDP). CLDP is an integral part of the MCB CAMLEJ civilian training program and has been established to provide opportunities for both current and future civilian supervisors and managers to develop their leadership skills. Enclosure (2) provides guidelines for the CLDP.

(c) Core Leadership Group. The Core Leadership Group consists of all supervisors (civilian and military) of civil service employees. Supervisors are expected to maintain and develop their management skills by completing continuing education in leadership competencies. Members of the Core Leadership Group are encouraged to support CLDP through their own active participation in the program, acting as mentors, and encouraging their employees to participate. Per reference (3), supervisors should complete the following tasks:

1. Supervisors will ensure employees under their cognizance are aware of available training and education opportunities.

2. Supervisors will provide the Human Resource Development Strategic Advisor (HRDSA) contact information to all civilian personnel.

b. Tasks

(1) Department Heads will ensure their civil service employees are familiar with the contents of this bulletin.

(2) Each department will establish a Training Liaison to serve as the point of contact for training coordination with the ETDB for their section. Enclosure (6) provides detailed information.

c. Coordinating Instructions. **The Marine Corps has implemented a new learning management system called Waypoints (<https://don.csodfed.com>).** Waypoints is the Department of the Navy's new enterprise learning and talent management system. It is a partnership between the Naval Air Systems Command (NAVAIR), Naval Sea Systems Command (NAVSEA), Naval Supply Systems Command

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(NAVSUP), and Strategic Systems Program (SSP). Waypoints is a full-service tool suite for employee career planning, learning, and development in a modern and fully integrated environment. Waypoints provides access to employees' training requirements, annual DON mandatory training, and LinkedIn Learning. All online mandatory civilian training must be completed via the Waypoints System and is automatically uploaded to employees' permanent records. For mandatory courses and training of 8 hours or more completed via other sites and/or internet web sites, employees need to print the completion certificate and provide a copy to their Training Liaison who will submit to the ETDB. The Training Liaison at each site is responsible for scanning and emailing a copy of the certificate to [wflc\\_trainings@usmc.mil](mailto:wflc_trainings@usmc.mil) or faxing it to the ETDB office at 910-451-8392. The following information must be included on each certificate: name, course hours, start and end date, mandatory (if applicable). Only certificates for mandatory training and courses eight or more hours in length should be submitted to the ETDB.

\*\* Employees can self-submit via the Defense Civilian Personnel Data System (DCPDS) (<https://compo.dcpds.cpms.osd.mil/>).

4. Administration and Logistics. Per the references, all civil service employees are required to have an Individual Development Plan (IDP). This tool allows employees and supervisors to work together to create a plan for completing mandatory training requirements and establishing developmental activities to help achieve career goals. IDPs must be established no earlier than 1 April 2026 and no later than 30 April 2026 for current employees and within 30 days of hiring for new employees. **IDPs are available in the Total Workforce Management Services (TWMS) system at <https://mytwms.dc3n.navy.mil> until March 2026. Starting April 2026, the IDP process will then transition to Waypoints.** Enclosures (5) and (6), provide an IDP format for non-supervisory and supervisory personnel, respectively, who do not have computer access. **In addition, supervisors are responsible for keeping their employees informed about training opportunities, and to ensure employees complete all mandatory training identified in enclosure (1) by the deadline date listed or 30 September 2026.**

5. Reserve Applicability. This Bulletin is applicable to MCIEAST-MCB CAMLEJ civil service employees and their military or non-appropriated fund (NAF) supervisors.

  
PAUL J. SALVETTI, JR.  
By Direction

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FY 2026 Training Plan for Civil Service Employees

Camp Lejeune's training plan for civil service employees provides mandatory training for supervisors and non-supervisors as well as technical, job skill, leadership, and professional development training. A schedule of all civilian training is published on a regular basis and distributed via email to supervisors. Contact the Employee Training and Development Branch (ETPB) at 910-451-4793 or 9175 if you experience problems accessing this site.

INDIVIDUAL DEVELOPMENT PLAN (IDP)

Per MCO 12410.24A, SECNAVINST 12410.25A, and MARADMIN 133/17, all employees are required to have an IDP. Supervisors are responsible for working with their employees to develop IDPs that meet their training requirements. The IDP should list all mandatory and elective training planned for 2026. IDP format is available through Total Workforce Management Services (TWMS) at <https://mytwms.dc3n.navy.mil> until March 2026. Starting April 2026, the IDP process will then transition to Waypoints at <https://don.csodfed.com>. Enclosures (5) and (6) are provided for non-supervisory and supervisory personnel who do not have computer access.

Mandatory Training

**\*\*\* ALL Online Mandatory Training is to be completed via Waypoints (<https://don.csodfed.com>). Any Mandatory Training done via TWMS will not count \*\*\***

• Non-supervisory Employees

- o Annual Time and Attendance - ASN (M&RA) Memo dated 24 Jun 2021
- o Antiterrorism Awareness - DoDI 2000.16
- o Counterintelligence Awareness and Reporting - MARADMIN 009/23 **(to be done in person via NCIS)**
- o Controlled Unclassified Information - MARADMIN 664/20
- o Cyber Awareness Challenge (all employees who operate a computer) - 5 CFR 930.301
- o DON SECDEF Directed OPSEC and Unauthorized Disclosure Training - MARADMIN 278/21 **(to be done in person via OPSEC Management Team)**
- o No Fear Act - 5 CFR 724.203
- o POSH - SECNAV 5300.26D, 3 Jan 2006, DoDI 1400.25, Vol. 410, 25 Sep 2013
- o Privacy Act (PA) and Personally Identifiable Information (PII) - DOD Reg 5400.11-R
- o Records Management (all employees who create and use records) - DoDD 5015.2
- o Sexual Assault Prevention and Response (SAPR) - NDAA 2012, Section 1615
- o Violence Prevention Awareness - MCO 5580.3

• New Employees

- o New Employee Orientation as soon as possible after start date (within 90 days)
- o Acculturation
- o Combating Trafficking in Persons (CTIP) - DoDI 2200.01
- o Ethics

- **Supervisory Employees**
  - Annual Time and Attendance - ASN (M&RA) Memo dated 24 Jun 2021
  - Antiterrorism Awareness - DoDI 2000.16
  - Civilian Employee Assistance Program for Supervisors (DONCEAP) - CHRM 792.1
  - Counterintelligence Awareness and Reporting - MARADMIN 009/23 (**to be done in person via NCIS**)
  - Controlled Unclassified Information - MARADMIN 664/20
  - Cyber Awareness Challenge (all employees who operate a computer) - 5 CFR 930.301
  - DON SECDEF Directed OPSEC and Unauthorized Disclosure Training - MARADMIN 278/21 (**to be done via OPSEC Management Team**)
  - DON Uniformed Services Employment and Re-employment Act (USERRA) - DoDI 1400.25, Vol. 410, 25 Sep 2013 ASN Memo dtd 4 June 2014
  - Drug-Free Workplace for Supervisors - Executive Order 12564 CHRM 792.3
  - Hiring Talent - 2019 DoD Managerial and Supervisory Learning and Evaluation Framework
  
- **Human Resources Supervisory Training - ONLINE - Waypoints (15 separate courses; every 3 years)**
  - Addressing Poor Performance
  - Coaching, Counseling, and Mentoring
  - DON EEO Training
  - DON Training and Development
  - DON USERRA-Uniformed Services Employment and Re-employment Act
  - Drug-Free Workplace for Supervisors
  - Hiring Talent
  - Labor Relations
  - Merit System Principle Basics for Hiring Managers
  - Performance Management Phases
  - Recognition Incentives and Awards
  - Supervisors Responding to Whistleblower Complaints
  - Supervisor Safety Awareness Training
  - Telework Training for DON Supervisors
  - Workers Compensation
  
- No Fear Act - 5 CFR 724.203
- POSH - SECNAV 5300.26D, 3 Jan 2006, DoDI 1400.25, Vol. 410, 25 Sep 2013
- Privacy Act (PA) and Personally Identifiable Information (PII) - DOD Reg 5400.11-R
- Records Management (all employees who create and use records)- DoDD 5015.2
- Sexual Assault Prevention and Response (SAPR) - NDAA 2012, Section 1615
- Supervisory Safety Awareness Training - 29 CFR 1960.59(a)
- Violence Prevention Awareness - MCO 5580.3
- Whistleblower Reprisal - P.L. 115-73, 11-91

\*\*\* Supervisors also have an option of participating in a one-day classroom training that will include the topics required for the **Human Resources Management Training**

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All supervisors are required to participate in continuing education to enhance their leadership skills. A minimum of one elective course in Leading People competencies is required each year – examples are Conflict Management, Leveraging Diversity, Developing Others, and Team Building. In addition, all supervisors are responsible for ensuring their employees complete their mandatory and elective training. Certificates of completion for mandatory training and any other training of eight hours or more are to be submitted to the departmental Training Liaison for submission to the Employee Training and Development Branch (ETDB) to be included in employees' permanent records unless completed in Waypoints.

- o **New Supervisors** - 5 U.S.C. 4121
  - Human Resources Supervisory Training
  - Training in basic management skills
  - Training in communication skills

**\*\*\* Mandatory Training is subject to change\*\*\***

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Developmental Training  
Competency-Based

The following elective courses and competency training are planned for FY 2026 Civilian Training Schedule if funding is available:

Course Title	Hrs	Competencies	Description
Crucial Conversations	16	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Conflict Management</li> </ul>	Whenever you are not getting the results you are looking for, it is likely that a crucial conversation is keeping you stuck. Whether it is a problem with poor quality or a strained relationship—whatever the issue—if you cannot talk honestly with nearly anyone about almost anything, you can expect poor results. In this class, you will learn to employ skills that produce results by mastering crucial conversations.
Crucial Accountability	16	<ul style="list-style-type: none"> <li>• Accountability</li> <li>• Communication</li> </ul>	Training in this area fosters and ensures an environment that administers all resources in a manner that instills public trust while accomplishing the mission. Monitors progress and evaluates outcomes to improve organizational efficiency and effectiveness. Holds self and others accountable for measurable high-quality, timely, and cost-effective results.
Acculturation	4	<ul style="list-style-type: none"> <li>• Corps Values</li> </ul>	This course is mandatory for all new civilian employees at MCIEAST-MCB. You will learn Corps values to assist you to better understand your role as a Civilian Marine.
How to Deal with Difficult People	8	<ul style="list-style-type: none"> <li>• Conflict Management</li> </ul>	Training will be provided that anticipates problems and takes steps to prevent counter-productive confrontations; and manages and resolves conflicts and disagreements in a constructive manner.
Project Management	8	<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Decisiveness</li> </ul>	Training will be provided that teaches the fundamentals of project management. You will learn how to plan, budget, schedule, and monitor projects, and how to maximize resources for the greatest profitability.
Delivering Excellent Customer Service	4	<ul style="list-style-type: none"> <li>• Customer Orientation</li> </ul>	Learn the essential information and skills needed to excel in interactions with internal and external customers. This class develops your customer service skills through recognizing and

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Course Title	Hrs	Competencies	Description
			dealing with the customer's emotions, using listening and questioning skills, and presenting information to satisfy customers.
<b>MCCLD Leadership Seminar</b>	24	<ul style="list-style-type: none"> <li>• Developing Others</li> </ul>	Training will be provided to help develop the ability of others to perform and contribute to the organization by inspiring and providing a learning environment of ongoing feedback and opportunities to learn through formal and informal methods, enabling employees to address skill gaps and realize their highest potential. Also individuals will learn how to actively encourage and support enhancement of a joint perspective.
<b>Multiculturalism: The Journey Beyond</b>	8	<ul style="list-style-type: none"> <li>• External Awareness</li> </ul>	Training will be provided that helps others learn to actively seek to understand others' cultural, religious, political, and societal norms and customs; build language proficiency as required by the mission; domestic, and foreign policy and uses it in strategic and operational planning; understand and keep current on local, national, and international policies and trends that affect the organization and shape stakeholders' views; and maintain awareness of the organization's impact on the external environment.
<b>Human Resources Management Refresher for Supervisors</b> <b>Training on line only in Waypoints Database</b>	8	<ul style="list-style-type: none"> <li>• Human Resources Management</li> </ul>	This course is for Marine Corps supervisors and military managers and covers all aspects of human resources management.
<b>Human Resources Supervisory Lunch and Learn Workshops</b>	2	<ul style="list-style-type: none"> <li>• Human Resources Management</li> </ul>	Lunch and Learn workshops will be provided on numerous Human Resources supervisory topics throughout the year to learn and to ask questions.
<b>Mentor and Mentee Training</b>	8	<ul style="list-style-type: none"> <li>• Accountability</li> <li>• Partnering</li> <li>• Interpersonal Skills</li> </ul>	This seminar provides the theoretical base and hands-on training for potential and current mentors as well as teaching mentees to take responsibility for his or her part in the collaborative alliance and to be the leader of the relationship by guiding



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Course Title	Hrs	Competencies	Description
			and facilitating the mentor's efforts to create a satisfying and productive relationship for both parties.
<b>Naval Correspondence</b>	8	<ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Continual Learning</li> </ul>	Training provided will help each participant fully understand how to apply the rules and regulations of the Naval Correspondence Manual to their everyday work life. This course will teach participants to write/format all types of official documents used throughout the Navy.
<b>Leveraging Critical and Creative Thinking</b>	8	<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Creativity and Innovation</li> <li>• Strategic Thinking</li> <li>• Vision</li> </ul>	Training will be provided to learn the right questions to ask, how to challenge assumptions, apply creativity, and seek other viewpoints to add clarity by using a Problem-Solving Model.
<b>Persuasive Writing</b>	8	<ul style="list-style-type: none"> <li>• Written Communication</li> </ul>	Training provided will discuss core concepts such as message formation; recognition of readers' needs; organization of relevant information; word economy and the application of persuasive writing. The training will address tools and tactics that can be used to improve the persuasiveness of writing.
<b>Career Planning</b>	8	<ul style="list-style-type: none"> <li>• Career Development</li> </ul>	Training in this competency will cover the key elements and practice opportunities in a very high energy, interactive, hands-on way so everyone knows how to apply this to their personalized plans and goals.
<b>Presentation Skills</b>	8	<ul style="list-style-type: none"> <li>• Oral Communication</li> </ul>	Learn the practical skills and knowledge necessary to express yourself clearly with confidence in a variety of speaking situations and learn presentation techniques, how to plan and structure effective presentation, delivery methods, and how to overcome anxiety when making a presentation.
<b>Team Building: Migrating to Excellence</b>	8	<ul style="list-style-type: none"> <li>• Team Building</li> </ul>	Courses offered will provide training for team leaders to inspire and foster team commitment, spirit, pride, and trust; facilitate cooperation and motivate team members to accomplish goals.
<b>Time Refuses to Be Managed: Manage Yourself Instead</b>	21	<ul style="list-style-type: none"> <li>• Coaching/Counseling</li> <li>• Conflict Management</li> <li>• Change Management</li> </ul>	This class focuses on taking responsibility for results; exercising more initiative;

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Course Title	Hrs	Competencies	Description
			setting meaningful goal; getting more organized by improving your planning and time-management skills; making work relationships more productive; improving listening and communication skills; solving problems creatively; dealing with conflict productively; adopting a "continuous-improvement mindset"; and improving a balance between work and life.

The following computer training will be provided if funding is available:

- o Adobe InDesign
- o Adobe Professional
- o Adobe Acrobat (includes LiveCycle ES)
- o Artificial Intelligence Training (AI)
- o Microsoft Office 365
  - Access
  - Excel
  - One Note
  - Outlook
  - Power Point
  - Project
  - Word
- o Power Bi
- o SharePoint
- o Web Design

Also, if funding is available, ETDB will provide the following classroom training:

- o Briefing and Presentations
- o Business Writing
- o Customer Service
- o Grammar and Proof Reading
- o Communication
- o Mentoring and Coaching
- o Team Building
- o Civil Service Retirement System/Federal Employees Retirement System Pre-retirement Seminars

Training is not limited to courses listed in the Training Plan. Personnel requiring specialized training should seek tuition funding from their Community of Interest (COI) representative. On-line training is available at numerous web sites, such as Waypoints (<https://don.csodfed.com>), MarineNet (<https://www.marinenet.usmc.mil>); Navy E-Learning (<http://learning.nel.navy.mil>); and the Graduate School (<http://graduateschool.edu>). The ETDB has an extensive library of hardcover books and audiobooks on a variety of leadership, Corps Values, and professional development topics. Contact ETDB at 910-451-9175 or 4793 to check out library materials.

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FY 2026 Guidelines for the Civilian Leadership Development Program (CLDP)

The CLDP provides a means for civilian employees to develop the critical core competency and leadership skills needed to advance in their careers.

Eligibility

The CLDP is available to all Marine Corps civil service and Non-Appropriated Fund (NAF) employees interested in self-development. Also open to Navy and Coast Guard civilian employees.

CLDP

The CLDP is designed to enhance participants' leadership competencies through assessment, mentoring, planning, and developmental activities. CLDP Program participants complete an assessment of their leadership competencies and work with a mentor to develop a personalized plan for leadership development. Participants will document their goals and developmental activities on an Individual Leadership Development Plan (ILDP).

Leadership Planning. Leadership development requires a commitment by the employee to prepare a realistic and focused ILDP, as well as support by civilian and military supervisors at all levels to help achieve the Plan goals. The CLDP will ultimately provide civilian Marines with access to mentors, access to competitive and non-competitive training, and developmental opportunities that will provide them increased opportunities for career growth.

Leadership Development. One of the goals of the CLDP is to improve leadership skills and competencies of all civilian Marines. Listed below are the CLDP Framework core competencies:

- o **Leading Change:** Involves the ability to bring about strategic change, both within and outside the organization, to meet organizational goals.
- o **Leading People:** Involves the ability to lead and inspire a multi-sector group, not only employees—civilian and military, but also other government agency personnel at the Federal, state, and local levels, as well as contractors and grantees, towards meeting the organization's vision, mission, and goals.
- o **Results Driven:** Involves the ability to meet organizational goals and customer expectations.
- o **Business Acumen:** Involves the ability to manage human, financial, and information resources strategically.
- o **Building Coalitions:** Involves the ability to build coalitions internally and with other Federal agencies, state, and local governments, nonprofit and private sector organizations, foreign governments, or international organizations to achieve common goals.
- o **Enterprise-Wide Perspective:** Involves a broad point of view of the DoD mission and an understanding of individual or organizational responsibilities in relation to the larger DoD strategic priorities.

To enroll in the CLDP or for additional information, contact the Employee Training and Development Specialist at 910-451-4793.

Enclosure (2)

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**FY 2026 Guidelines for the Academic Degree Program (ADP)**

The ADP provides financial assistance to Marine Corps Civil Service employees whose goal is to obtain a college degree.

**Eligibility**

The ADP is available to all Marine Corps Career Appropriated-Funded Civil Service employees who choose to participate in the CLDP. Funding for academic degree completion is authorized only to individuals participating in planned, systematic, and coordinated professional development programs. Employees must be active participants in the CLDP before applying for the ADP.

**Continued Service Agreement (CSA)**

A CSA must be signed prior to commencement of training period for training of substantial duration or cost. For academic degree, certificate or authorized course, length of training period must be based on the number of contact hours established by the academic institution (The number of academic credit hours assigned to the course(s) times the number of weeks in a term, times the number of terms required to complete the course(s), certificate or degree). Employee agrees to continued service three times the length of the training period, if received salary covering the training period. CSA may begin on the day after all requirements for the degree, certificate, or course have been met. If employee does not receive salary covering training period, the CSA must provide for continued service for a period equal to at least the length of the training but, in no case less than 1 month.

**CLDP**

The CLDP provides a means for Civilian Marines to develop the critical core competency skills needed for supervisory, managerial, and executive positions. The program is designed to enhance participants' leadership competencies through assessment, mentoring, planning, and developmental activities. CLDP is open to career Civilian Marines at all grade levels who are interested in self-development. Participants will document their goals and developmental activities on an Individual Leadership Development Plan (ILDP). Contact the Employee Training and Development (ET&D) Specialist at 910-451-4793 for additional information on the CLDP.

**Degree Programs**

The degree program must be in a field related to the applicant's current position or in one that will help meet his/her career goals within the Marine Corps. Funding is permitted for any course of post-secondary education that is offered by a nationally accredited educational institution. Information about the degree programs offered locally is available at Camp Lejeune Higher Learning, Building 825. Information is also available online at <https://lejeunenewriver.usmc-mccs.org/marine-family-support/education/higher-learning>. This site will identify the colleges and universities available on site. You are not limited to these colleges - you may attend any accredited educational institution. Another site with valuable information to assist you in your degree completion search is DANTES, <https://www.dantes.mil/>.

**Certifications**

In addition to academic degree training, this program can be used to pay for expenses associated with obtaining professional credentials. Costs associated with obtaining and renewing professional credentials, licenses, and certifications may be reimbursed under this program subject to availability of funds. The professional credential, accreditation, license, certification, and/or examination must be highly relevant to the performance of the employee's official duties.

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**ILDP**

The academic degree must be included as a developmental goal in your ILDP. In addition, you should list any college courses that provide training in CLDP competencies on the ILDP form under the appropriate competency. For example, if you are taking an English course, you would list the course under the "Written Communication" competency.

**Covered Expenses**

Provided funds are available, you will be reimbursed for tuition and book expenses for the rate approved upon successful completion of the course (C or higher - undergraduate; B or higher - graduate, post-graduate.)

**Approval**

You will be notified when your application for the ADP is approved. The SF-182 for each course must be submitted prior to the class start date. You will not be reimbursed for courses not approved prior to the start date of the course.

**Application Package**

1. Application for the Academic Degree Program.
2. Copy of your 2026 ILDP that includes educational goals.
3. Copy of your course curriculum from the college or university.
4. SF-182 for each course to be taken this fiscal year.
5. Continued Service Agreement

For further information and forms on the ADP, please contact the ET&D Specialist at 910-451-4793.

**Reimbursement Instructions**

1. Within two weeks after successful completion of the course(s), submit a completed SF-1164 form to the ET&D Specialist at the Employee Training and Development Branch for each course individually. Include official grade and paid tuition and or book receipt(s) with reimbursement request. The reimbursement request must match the SF-182 funding request.
2. Reimbursement should occur within 30 days after the submission of the above information. Do not inquire about the receipt of reimbursement until the full 30 days have elapsed.

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**FY 2026 TRAINING LIAISON PROGRAM**

**Training Liaison Function**

- ❖ Serve as the Point of Contact for training coordination in your Department.
- ❖ Maintain general knowledge of training and registration processes. Register employees for classes approved by their supervisor and submit registration form to [wflc\\_trainings@usmc.mil](mailto:wflc_trainings@usmc.mil) for enrollment and remind employees to submit registration form.
- ❖ Remind employees to utilize the Waypoints Learning Management System for their Individual Development Plans (IDP) to list all training requests.
- ❖ Collect all non-Waypoints / non-online training certificates and verifications from the employees in your Department.
  - o Monthly - Submit proof of training completion for non-waypoints / non-online trainings to Work Force Learning Center (WFLC) each month, thus eliminating direct submission from each employee to WFLC.
- ❖ Report any challenges to WFLC for trouble shooting solutions.
- ❖ Attend quarterly Training Liaisons meetings with WFLC staff as requested.

**Work Force Learning Center**

- ❖ Report to Office of Civilian Human Resources for entry into permanent employee files.
- ❖ Provide updates and training announcements to all Training Liaisons.
- ❖ Announce training and development opportunities.
- ❖ Host quarterly Training Liaison meetings:
  - o Up-to-date training info
  - o Share best practices
  - o Tackle Challenges
  - o Questions and Answers
- ❖ Serve as the Training Support System for all Training Liaisons.

**TRAINING LIAISON**

<b>NAME:</b>	
<b>EMAIL:</b>	
<b>DEPARTMENT / SECTION:</b>	
<b>PHONE NUMBER:</b>	
<b>SUPERVISOR NAME:</b>	
<b>SUPERVISOR EMAIL:</b>	
<b>SUPERVISOR PHONE:</b>	
<b>DATE ASSIGN:</b>	



**6. Long Run Career Goals (over the Next Five Years)**

6 a) Objective (e.g. promotion, career change, academic degree)	6 b) Developmental Assignments (Cite best information available)	Date	6 c) Formal Training	Date

**7. Rotational Assignments During the Next 12 Months (Indicate Where in Block 5 b)**

*Check Appropriate Boxes*

A. Rotational Assignment Planned	B. Rotational Assignment Not Planned/Required	C. Required Rotational Assignment Completed

8a. Employee Signature	Date	8b. Mentor Signature (optional)	Date	8c. Supervisor Signature	Date



## INSTRUCTIONS FOR PREPARING THE INDIVIDUAL DEVELOPMENT PLAN

- 1. EMPLOYEE NAME**  
Enter your full name
- 2. CURRENT POSITION, SERIES & GRADE**  
Enter title of position, occupational series, and grade.
- 3. ORGANIZATION**  
Enter your Work Section, Division & Department
- 5. SHORT RUN DEVELOPMENTAL GOALS**  
Enter your goals to be attained within one year. This should include the goal "Meet annual mandatory training requirements) and other goals specific to you and your position.
  - 5a. DEVELOPMENTAL OBJECTIVES**  
Enter the knowledge, skills, and abilities you need to develop in order to meet your goals. These should be specific developmental objectives that are to be met by one or a combination of experience or formal training.
  - 5b. DEVELOPMENTAL ASSIGNMENTS**  
Identify type of assignment (e.g. cross-training, detail, rotational assignment). Include scheduled dates and location if possible.
  - 5c. LEADERSHIP PROGRAMS**  
Identify any leadership programs you are planning on applying for.
  - 5d. FORMAL TRAINING**  
Enter all formal training planned for the year. Type an "X" next to listed classes that apply to you and type in additional courses. Include scheduled dates if possible.
- 6. LONG RUN CAREER GOALS (Over the Next Five Years)**  
State your career goals for five years from now.
  - 6a. OBJECTIVE**  
Enter the knowledge, skills, and abilities you need to develop in order to meet your goals. These should be specific developmental objectives that are to be met by one or a combination of experience or formal training
  - 6b. DEVELOPMENTAL ASSIGNMENTS**  
Identify type of assignment (e.g. cross-training, detail, rotational assignment).
  - 6c. FORMAL TRAINING**  
Cite best information available. Include any formal education you are planning in the next five years.
- 7. ROTATIONAL ASSIGNMENTS DURING THE NEXT 12 MONTHS**  
Check the appropriate box (planned, not planned, or completed)
- 8a. EMPLOYEE SIGNATURE AND DATE**  
Sign and date this form. Your signature indicates that you concur with this IDP.
- 8b. MENTOR SIGNATURE AND DATE**  
It is recommended that you discuss your IDP with your mentor if you have one. Have that person sign and date this form.
- 8c. SUPERVISOR SIGNATURE AND DATE**  
Supervisor's signature indicates concurrence with the employee's IDP





## INSTRUCTIONS FOR PREPARING THE INDIVIDUAL DEVELOPMENT PLAN

**1. EMPLOYEE NAME**

Enter your full name

**2. CURRENT POSITION, SERIES & GRADE**

Enter title of position, occupational series, and grade.

**3. ORGANIZATION**

Enter your Work Section, Division & Department

**5. SHORT RUN DEVELOPMENTAL GOALS**

Enter your goals to be attained within one year. This should include the goal "Meet annual mandatory training requirements) and other goals specific to you and your position.

**5a. DEVELOPMENTAL OBJECTIVES**

Enter the knowledge, skills, and abilities you need to develop in order to meet your goals. These should be specific developmental objectives that are to be met by one or a combination of experience or formal training.

**5b. DEVELOPMENTAL ASSIGNMENTS**

Identify type of assignment (e.g. cross-training, detail, rotational assignment). Include scheduled dates and location if possible.

**5c. LEADERSHIP PROGRAMS**

Identify any leadership programs you are planning on applying for.

**5d. FORMAL TRAINING**

Enter all formal training planned for the year. Type an "X" next to listed classes that apply to you and type in additional courses. Include scheduled dates if possible.

**6. LONG RUN CAREER GOALS (Over the Next Five Years)**

State your career goals for five years from now.

**6a. OBJECTIVE**

Enter the knowledge, skills, and abilities you need to develop in order to meet your goals. These should be specific developmental objectives that are to be met by one or a combination of experience or formal training

**6b. DEVELOPMENTAL ASSIGNMENTS**

Identify type of assignment (e.g. cross-training, detail, rotational assignment).

**6c. FORMAL TRAINING**

Cite best information available. Include any formal education you are planning in the next five years.

**7. ROTATIONAL ASSIGNMENTS DURING THE NEXT 12 MONTHS**

Check the appropriate box (planned, not planned, or completed)

**8a. EMPLOYEE SIGNATURE AND DATE**

Sign and date this form. Your signature indicates that you concur with this IDP.

**8b. MENTOR SIGNATURE AND DATE**

It is recommended that you discuss your IDP with your mentor if you have one. Have that person sign and date this form.

**8c. SUPERVISOR SIGNATURE AND DATE**

Supervisor's signature indicates concurrence with the employee's IDP